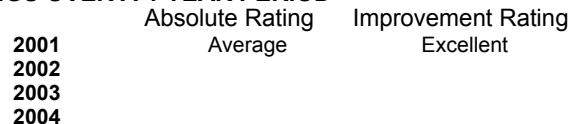


**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Excellent

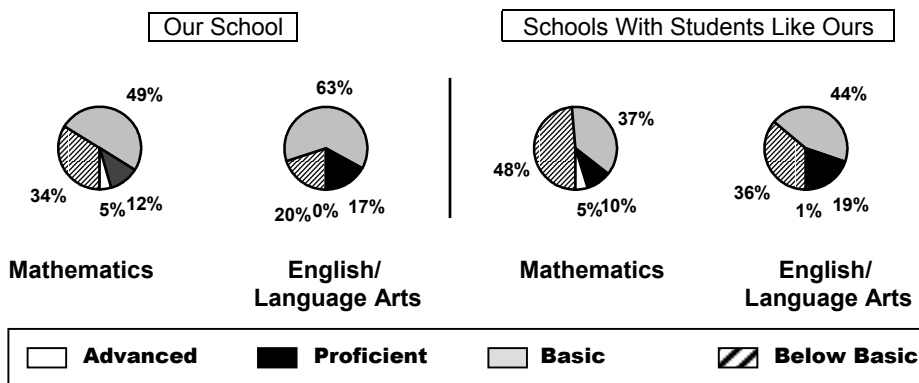
Number of Elementary schools with students like ours: 109.  
 The absolute ratings for those schools ranged from unsatisfactory to excellent.  
 For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=154)</b>	79.9	66.2	N/A	N/A
Students with disabilities other than Speech (n=30)	60	43.3		
Students without disabilities (n=124)	84.7	71.8		
<b>Gender</b>				
Male (n=90)	80	63.3		
Female (n=64)	79.7	70.3		
<b>Ethnic Group</b>				
African American (n=106)	75.5	57.5		
Hispanic (n=1)	N/A	N/A		
White (n=46)	89.1	84.8		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=123)	75.6	61.8		
Pay for lunch (n=31)	96.8	83.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,981	N/A	\$5,813	\$5,347
• Prime instructional time	90.4%	Up from 84.5%	89.6%	90.2%
• Student-teacher ratio in core subjects	20.1 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=385)</b>				
• Attendance Rate	94.7%	Down from 95.1%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.4%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.1%	N/A	6%	3.1%
• First graders who attended full day kindergarten	100%	No change	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8.5%	Down from 8.6%	5.8%	3.6%
<b>TEACHERS (n=27)</b>				
• Professional Development days per teacher	8 Days	Down from 10.8	7.5 Days	7.6 days
• Attendance Rate	96.4%	Up from 92.5%	95.1%	95.1%
• Teachers with advanced degrees	51.9%	Up from 46.2%	43.6%	47.7%
• Continuing contract teachers	63%	Down from 76.9%	77.8%	83.8%
• Teachers with out-of-field permits	3.7%	Up from 0%	3.1%	0.0%
• Teachers returning from the previous school year	78%	Down from 79.6%	81.6%	87.2%
• Average teacher salary	\$32,917	Down 0.3%	\$36,138	\$37,520

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	63.7%	N/A	65.1%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	70.8%	N/A	87.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	51.1%	Up from 39%	63.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5.2%	Up from 3%	2.1%	1.1%
• Suspended or expelled	2	N/A	2	1
• Gifted and talented	6.6%	Up from 4.3%	5.3%	11.5%
• With disabilities other than speech	20.2%	Down from 23.7%	8.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Cherryvale Elementary School is committed to improving student achievement by holding high expectations for academic achievement. An environment is provided where all children can learn and succeed. Our curriculum is driven by the South Carolina Frameworks and Standards.

After-school programs are available to students in need of assistance. Services are also provided through the use of the Sumter School District Two Parent Resource Center. Transportation is provided when needed.

Our dedicated staff has received staff development training in a variety of teaching styles and works collaboratively to ensure that each child gets the assistance needed to be successful. A strong team approach is utilized to provide instruction that is supportive of our school's goals and objectives.

Through the use of computers in the classroom and our computer lab, students in all grades are exposed to concepts and skills necessary to succeed in the 21st century. Students in each classroom receive hands-on technology training that prepares them for the world.

The greatest barrier we face is parent involvement in the education of their children. To provide opportunities for a greater understanding of how to become a better home/school link, we now have a full-time Parent Facilitator to facilitate parent training at school and in the home.

Building construction and renovation projects currently underway include a parent resource room, science lab and an additional computer lab. Classrooms will be equipped with computers for instructional purposes. Teachers have received training for this purpose. As a school, we are a part of the Governor's Reading Initiative Program. With the greater wealth of resources, students will be provided opportunities for success.

Our community takes an active role in working with us to expose our students to the challenges they will face outside of the classroom. Shaw Air Force Base personnel are always willing to support our needs whenever asked. Together, we can make a difference.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	88.0	73.5	(Avail. 2002)
Satisfied with social and physical environment	76.0	67.3	
Satisfied with home-school relations	12.0	81.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4302008

Cherryvale Elementary  
1420 Furman Drive  
Sumter, SC 29154

Grades PK-5 Elementary School

Enrollment: 385 Students

#### Principal

Delores E. Ardis 803-494-8200

#### Superintendent

J. Frank Baker 803-469-6900

#### Board Chair

Dr. Peggy Cain 803-495-2761

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)